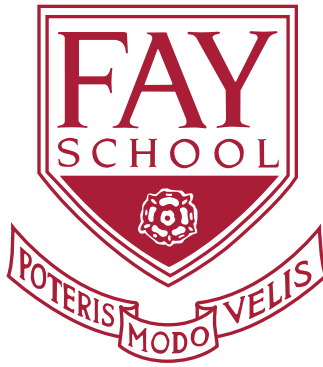


APPLICATION FOR ADMISSION GRADES SIX THROUGH NINE

This application includes:

- Applicant Information (to be completed by the family)
- Applicant Statement
- Parent/Guardian Statement
- Records Release Form (to be completed by the family)
- Confidential Recommendation Forms (to be completed by English and Math teachers)
- Character Recommendation Form (to be completed by school administrator)



APPLICATION FOR ADMISSION GRADES SIX THROUGH NINE

Please type or print and return to the Office of Admission together with a non-refundable application fee (\$50.00 for domestic students; \$100 for international students). Kindly enclose with this application a small photograph of the candidate (optional) to help us connect names with faces. Thank you for your interest in Fay School.

Interviews are required for all applicants. Please call the Office of Admission (508-490-8201) to schedule an appointment.

APPLICANT INFORMATION

Legal name of applicant:

_____ (_____)
first middle last likes to be called

Male ___ Female ___ Date of birth: _____ Citizenship: _____
month/day/year country

Home Address: _____

Telephone Number: _____ Email Address: _____

Applying for grade _____ for the 20____ - 20____ academic year.

Will you be applying for financial aid? Yes ___ No ___ (If yes, please call to receive an information packet.)

PARENT INFORMATION

(1) Name of custodial parent/guardian (relationship to student)

_____ (_____) Phone: (_____) _____

Home Address: _____ Fax: (_____) _____

_____ Zip: _____ Cell: (_____) _____

Place of Employment: _____ occupation/title

Work Address: _____ Work Phone: (_____) _____

Preferred Email: _____ Fax: (_____) _____

(2) Name of second parent/guardian (relationship to student)

_____ (_____) Phone: (_____) _____

Home address if different from Parent/Guardian listed above:

_____ Fax: (_____) _____

_____ Zip: _____ Cell: (_____) _____

Place of Employment: _____ occupation/title

Work Address: _____ Work Phone: (_____) _____

Preferred Email: _____ Fax: (_____) _____

To whom should all Fay materials be sent? Parent/Guardian (1) _____ Parent/Guardian (2) _____ *Other _____

Applicant lives with: Parent/Guardian (1) _____ Parent/Guardian (2) _____ *Other _____

* If you selected "other," please provide information here: _____

How did you come to know of Fay School? (please check all that apply)

_____ Advertisement _____ Directory (Which one? _____)

_____ Correspondence _____ Alumnus/Alumna of Fay (Who? _____)

_____ Guidance Counselor _____ Fay Parent (Who? _____)

_____ Web Search _____ Faculty Member (Who? _____)

_____ General Reputation _____ Fay Student (Who? _____)

_____ Fay Summer Program _____ Consultant (Who? _____)

_____ Open House (When? _____) _____ Referral from Secondary (Which one? _____ and/or other school

_____ Other (Please specify _____)

FAMILY INFORMATION

How does your child relate to siblings and other members of the family? _____

Are there any special or unique characteristics of your family or home life? _____

Please list names, ages, and current schools of all siblings: _____

Please list the name and relationship of any relatives who have attended Fay School: _____

APPLICANT EDUCATION

Name of school your child is currently attending: _____ Present Grade: _____

Name of _____ Principal or _____ Head of School: _____

School address: _____

City: _____ State: _____ Zip: _____

Phone: (_____) _____ Date of Entry: _____ month / year

List all schools attended during the last three years:

Please list additional schools that the applicant is applying to:

APPLICANT INFORMATION

How does he/she relate to peers? _____

What type of learning environment has been most effective in meeting the educational goals for your child? _____

What sports or activities does your child participate in? What is his/her level of participation? _____

Please list any leadership position(s) or community service activities in which your child has been involved. _____

What activities does your child participate in during the summer months? _____

Does your child like to read for pleasure? _____

If yes, what types of books does he/she enjoy? _____

PARENT/ GUARDIAN STATEMENT

Name of Applicant: _____ Candidate for Grade _____ for school year 20__ - 20__

In the space provided (or on a separate piece of paper if needed), please describe your child, being sure to comment on his/her strengths and weaknesses as you see them. In addition, please state what you hope to have your child gain from a Fay School education.

Large rectangular box with horizontal lines for writing the parent/guardian statement.

Please refer to the Fay School catalogue and the "Applicant Schedule" sheet to find out what is needed in order to complete your child's admission file. Feel free to contact the Office of Admission with further questions. Thank you for your interest in Fay School.

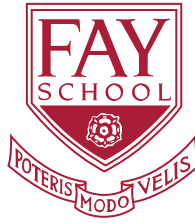
Please note: All domestic candidates for grades 4 - 9 are required to take the Weschler Intelligence Scale for Children. Has your child taken the WISC-IV in the past 18 months? If so, please send the results to the Office of Admission. If not, please contact our office for the names of qualified independent testers in your area.

I understand that this application and all other relevant information will be considered by the Admission Committee when such material is complete. I grant Fay School permission to request and receive confidential information regarding my child. I understand that this confidential information will be used solely as part of the admission process and will not be made part of my child's permanent record.

Date of this application: _____ Signature: _____

parent or guardian

Fay School shall admit students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students of the School. Fay School will not discriminate on the basis of race, handicap, color, national and ethnic origin in administering its educational policies, scholarship and loan programs, and athletic and other School-administered programs.



RECORDS RELEASE FORM

Name of candidate: _____

Current School: _____

School Address: _____

Telephone: _____

I give my permission for the release of the above candidate's record. This should entail all school records, including testing scores, and any other information concerning my child. It is understood that the privileged and confidential nature of such records will be preserved. Thank you for your assistance.

Signature of parent or guardian: _____

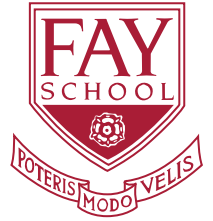
Date: _____

TO THE PARENT/GUARDIAN:

After you have filled in the above information and signed the authorization, give this form to your child's current school principal together with a stamped envelope addressed to Fay School's Office of Admission.

CONFIDENTIAL RECOMMENDATION FORM: MATHEMATICS

for candidates to Grades Six through Nine



Name of applicant: _____ Application for grade: _____

Fay School is a junior preparatory school comprised of 450 students. Day students are enrolled in grades Pre-K-9, and boarding students are enrolled in grades 6-9. Our children come from many different towns, states, and countries. We offer a rigorous academic program and a wide range of competitive sports, arts, and extracurricular activities. Although Fay may have interviewed this candidate, the Admission Committee depends upon and values personal assessments in its final decision. We are grateful to you for candidly sharing your thoughts with us. Please be assured that all information will remain confidential and will not be kept as part of the student's permanent record.

1. How long have you known the candidate? _____ Current grade average: _____

2. What major units will be covered in your course this year? _____

3. Please evaluate the candidate's performance in the following areas:

	<i>above grade level</i>	<i>consistent with grade level</i>	<i>below grade level</i>
Addition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subtraction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multiplication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Division	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decimals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fractions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Percent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Title and author of text used: _____

5. Please discuss the student's overall performance in relation to his or her ability. _____

6. To what degree has the student mastered the material covered in the course thus far? _____

7. Please describe specifically any attitudes or abilities of the candidate that are especially noteworthy. _____

8. Please indicate any activities in the school or community in which the candidate has participated with distinction (band, sports, drama, scouts, etc.).

9. Does the candidate have any significant behavioral patterns that might interfere with his or her work at Fay?

10. How does the candidate respond to peers? To adults?

11. Please rate the candidate in the categories listed below:

	<i>exceptional</i>	<i>above average</i>	<i>average</i>	<i>below average</i>	<i>n/a</i>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eagerness to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm/Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rank in your class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility with regard to homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this candidate	<i>strongly</i>	<i>moderately</i>	<i>with reservation</i>	<i>not at all</i>
Academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name (please print) _____ Course _____

School/Address _____

Telephone _____ Years teaching _____

Signature _____ Date _____

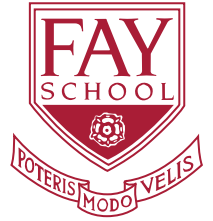
May we contact you for further questions? Yes _____ No _____

Thank you for your help in making the decision in regard to this candidate a more informed one.

For additional information about Fay School, please visit our website at www.fayschool.org.

CONFIDENTIAL RECOMMENDATION FORM: ENGLISH

for candidates to Grades Six through Nine



Name of applicant: _____ Application for grade: _____

Fay School is a junior preparatory school comprised of 450 students. Day students are enrolled in grades Pre-K-9, and boarding students are enrolled in grades 6-9. Our children come from many different towns, states, and countries. We offer a rigorous academic program and a wide range of competitive sports, arts, and extracurricular activities. Although Fay may have interviewed this candidate, the Admission Committee depends upon and values personal assessments in its final decision. We are grateful to you for candidly sharing your thoughts with us. Please be assured that all information will remain confidential and will not be kept as part of the student's permanent record.

1. How long have you known the candidate? _____ Current grade average: _____

2. What has been covered in your course(s)? _____

3. Please evaluate the candidate's performance in the following areas:

	<i>above grade level</i>	<i>consistent with grade level</i>	<i>below grade level</i>
Vocabulary			
Oral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading			
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Capacity for drawing appropriate inferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to move from literal to figurative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing			
Sentence structure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clarity of style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to organize ideas logically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spelling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grammar			
Parts of speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parts of sentence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. Please speak to the student's study habits and overall organizational skills. _____

5. Please discuss the student's overall performance in relation to his or her ability.

6. Does the candidate have any significant behavioral patterns that might interfere with his or her work at Fay?

7. How does the candidate respond to peers? To adults? _____

11. Please rate the candidate in the categories listed below:

	<i>exceptional</i>	<i>above average</i>	<i>average</i>	<i>below average</i>	<i>n/a</i>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Eagerness to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Enthusiasm/Energy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rank in your class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Taking initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility with regard to homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work cooperatively in groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I recommend this candidate	<i>strongly</i>	<i>moderately</i>	<i>with reservation</i>	<i>not at all</i>
Academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Name (please print) _____

Address _____

Telephone _____ Years teaching _____

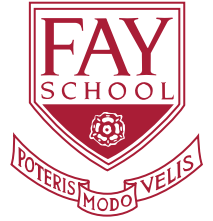
Signature _____ Date _____

May we contact you for further questions? Yes _____ No _____

Thank you for your help in making the decision in regard to this candidate a more informed one.
For additional information about Fay School, please visit our website at www.fayschool.org.

CONFIDENTIAL RECOMMENDATION FORM: CHARACTER

for candidates to Grades Six through Nine



Name of applicant: _____ Application for grade: _____

Fay School is a junior preparatory school comprised of 450 students. Day students are enrolled in grades Pre-K-9, and boarding students are enrolled in grades 6-9. Our children come from many different towns, states, and countries. We offer a rigorous academic program and a wide range of competitive sports, arts, and extracurricular activities. Although Fay may have interviewed this candidate, the Admission Committee depends upon and values personal assessments in its final decision. We are grateful to you for candidly sharing your thoughts with us. Please be assured that all information will remain confidential and will not be kept as part of the student's permanent record.

1. How long have you known the candidate? _____ In what capacity? _____

2. Please describe specifically any attitudes and abilities of the candidate that you feel are particularly noteworthy.

3. Please indicate any activities in which you know the candidate has participated with distinction.

4. How does the candidate respond to peers? To adults?

5. Are you aware of any particular circumstances that might affect the candidate's life at Fay School?

6. What words come immediately to mind when describing the candidate's strengths and weaknesses?

7. How do you assess the candidate's potential for leadership?

_____ excellent _____ above average _____ average _____ below average _____ poor

8. How would you describe the candidate's character?

_____ completely trustworthy _____ usually dependable _____ questionable

9. Please describe the candidate's emotional control.

_____ very excitable _____ well balanced _____ repressed

10. Is the candidate courteous and mannerly in social situations?

_____ always _____ as a general rule _____ rarely _____ never

11. How do you regard the candidate's personality?

_____ very appealing _____ pleasing _____ dull _____ displeasing

12. Considering all aspects of this candidate, how do you recommend him/her for admission to Fay School?

_____ confidently _____ with reservation* _____ do not recommend* *(*Please explain below.)*

13. In relation to others of the same age, please summarize your rating of this candidate.

_____ outstanding _____ good _____ fair _____ poor

Additional comments:

Name (please print) _____

Address _____

Telephone _____ Years teaching _____

Signature _____ Date _____

May we contact you for further questions? Yes _____ No _____

Thank you for your help in making the decision in regard to this candidate a more informed one.
For additional information about Fay School, please visit our website at www.fayschool.org.

FOR INTERNATIONAL STUDENTS ONLY

for candidates to Grades Six through Nine

(to be completed by parent or guardian)



Name of applicant: _____ Application for grade: _____

Is an I-20 needed? Yes _____ No _____

Has your child previously studied abroad? Please include name of school, dates, grades attended, and location.

What level of ESL will your child require?

_____ Beginner _____ Intermediate _____ Advanced _____ Mainstream (none)

What is your child's English language experience; i.e., classes, summer camp, tutorial, etc.?

Is your child planning to study at a secondary school in the United States? _____

